**PRIMARY TWO HOLIDAY PACKAGE**

**TERM ONE 2024**

**GENERAL INSTRUCTIONS:**

**1. This Holiday package is composed of four subjects.**

**2. Each subject contains covered topics in term one .**

**3. Parents can assist their children in the project work.**

**4. Parents should ensure that children attempt all questions.**

**5. Diagrams must be drawn in pencils.**

**6. Parents should ensure that the Holiday package comes back when it’s clean.**

**7. Good handwriting will earn you an extra mark.**

**8. Parents should guide the pupils and not to write for them.**

**9. Holiday package shall be submitted in on the first day of Term II, 2024. Any work which will come after the first day shall not be received.**

**10. Holiday package will be counted in the continuous assessment.**

**11. Parents/children who meet any challenges should contact the school for assistance.**

**NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CLASS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**MATHEMATICS**

**Each question carries two marks**

**1.** What is a **set**?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Draw these sets.**

a) A set of **four** stones

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) A set of **ten** balls

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) A set of **three** cats

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** **Compare the two sets and fill in the Venn diagram.**

a) **A B**

**AB**

**B E N C B E A**

**H N S =**

b) **M N**

**MN**

**i e a b**

**u o c d =**

**a e**

**4. Use “less” or “more.”**

**A**  **B**

a) Set **A** has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ members than set **B**.

b) Set **B** has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_members than set **A**.

c) How many members has set:

i) **A** = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ii) **B** = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** **Form and name new sets**.



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** **Write the ordinal numbers in figures.**

a) first \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b) second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) third \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ d) fourth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) sixth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ f) twelfth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7.** **Fill in hundreds, tens and ones.**

a) 52 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hundreds \_\_\_\_\_\_\_\_\_\_\_tens \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ones

b) 241 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_hundreds \_\_\_\_\_\_\_\_\_\_\_ tens \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ones

c) 515 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_hundreds \_\_\_\_\_\_\_\_\_\_\_\_tens \_\_\_\_\_\_\_\_\_\_\_\_\_\_ones

d) 6 hundreds and five ones = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) 7 hundreds 0 tens 4 ones = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8.** **What number is shown on the abacus?**

**a)** **T** **O b) T O**

= \_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_

**c) H T O d) H T O**

= \_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_

**9. Complete correctly.**

a) 10, 20, 30, 40, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_\_

b) 2, 4, 6, 8, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_

c) 0, 4, 8, \_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_

d) 1, 2, 3, 4, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_

e) 0, 3, 6, 9, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_

**10.** **Draw hundreds, Tens and ones.**

a) 5 ones

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) 6 tens

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) 4 tens 2 ones

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) 6 ones

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**11.** **Write the words of the following numbers.**

a) 14 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) 40 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) 39 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) 142 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**12.** **Write in figures**.

a) Ten \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Eighteen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Forty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) Three hundred two \_\_\_\_\_\_\_\_\_\_\_\_\_

**PROJECT WORK (12 MARKS)**

**13. Addition:**

a) 1 2 b) 4 2

+ 4 + 1 9

\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

c) 1 2 2

+ 1 0 5

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

14. John has 15 books, Norah has 13 books. How many books do they have **altogether**?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**15. Multiplication:**

a) 3 x 4 = \_\_\_\_\_\_\_ c) 7 1

x 2

\_\_\_\_\_\_\_\_\_\_

b) 5 d) 4 4

x 2 x 3

\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

**ENGLISH**

1. **Fill in the missing letters.**
2. fl …….wer c) n……rse e) carp……nter
3. te……cher d) d…..ctor
4. **Use is, am, or, are, to complete the sentences correctly.**
5. I …………. going to fetch water.
6. She ………. Running so fast.
7. They ……….. playing football.
8. Joan and I ……… reading the story.
9. Sharon and peter ………… eating chicken.
10. **Use has or have correctly.**
11. We …………….. nice dresses.
12. I ……………..three baskets.
13. She …………….. has a grandmother and two grandfathers.
14. He …………….. to go to town in the evening.
15. They …………….. five children.
16. The teacher …………….. nice shoes.
17. **Arrange in ABC order.**
18. mango, orange, axe, drum

…………………………………………………………………………………….

1. duster, head teacher, apple, classroom

………………………………………………………………………………….

1. towel, basin, soap, water

………………………………………………………………………………….

1. pot, bed, cupboard, egg, table

………………………………………………………………………………….

1. **Read and draw.**
2. She is eating food.
3. There are three pineapples.
4. The dog is barking at him.
5. He is kicking the ball.
6. Sherry is reading a story book.
7. **Write the plural form of these words.**
8. puppy ………………….. d) baby ………………….
9. wife ……………………. e) knife …………………..
10. thief ……………………….
11. **Make 5correct sentences from the table.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Mummy  They  We  I  Joselyn | were  was | eating  sweeping  mopping  cutting  carrying | the  a  an | Mango.  house.  apple.  compound. |

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

1. **Add “ing” to the verbs.**
2. drive ………………………………………
3. share ………………………………………
4. eat ………………………………………
5. give ………………………………………
6. write ………………………………………
7. **Complete the table below.**

|  |  |
| --- | --- |
| **male** | **Female** |
| man  .............................  grandfather  .............................  brother | .............................  policewoman  .............................  daughter  ............................. |

**PROJECT WORK**

**Draw and shade five fruits you know.**

|  |  |  |
| --- | --- | --- |
|  |  |  |
| orange | Pawpaw | mango |
|  |  |
| pineapple | Apple |

**LITERACYONE**

**1. Fill in the missing letters.**

a) le…..p……rd b) c…..tt……e

c) le…..ves d) sa……cep……n

**2. Re-arrange the words correctly.**

a) pehelant …………………………… b) pehes ……………………

c) lamec …………………….. c) lemilt ………………………

e) nosop ………………………..

**3. Write these jumbled sentences correctly.**

a) riding man a The is bicycle.

…………………………………………………………………………………….

b) cow woman aThe pulling is.

……………………………………………………………………………………..

c) four Moses has sisters.

………………………………………………………………………………………

**4. Write words using these sounds.**

a) sh ………………………… b) cl ……………………………..

c) oo ……………………….. d) dr …………………………….

e) fl …………………………. f) tr ……………………………….

**5. Write “false” or “true.”**

a) Papyrus are used to make door mats. …………………………

b) Domestic animals are non-living things. …………………………

c) Climbing trees can cause accidents. ……………………….....

**6. Draw the things we make.**

|  |  |  |
| --- | --- | --- |
|  |  |  |
| **basket** | **mat** | **broom** |

**7. Make sentences from the table.**

|  |  |  |
| --- | --- | --- |
| Environment  Dry seeds  A seedling  Tom and Sam  Some plants  Plants and animals | is  are | kept in granary  young plant  things around us  food sources  living things  watering the plant |

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

**8. Read and learn.**

Betty bought a bit of bitter butter. The bitter butter Betty bought made the better butter bitter.

**Questions**

a) Who bought butter?

……………………………………………………………………………………….

b) What spoilt the better butter?

……………………………………………………………………………………….

**9. Underline any two symbols of a school.**

flag, stone, motto, pot, flower

**10. Read and answer the questions in full sentences.**

At our school we have teachers, bursar, gatekeeper, nurse, cooks, class, toilets, offices, buckets, water and brooms

**Questions**

i) Who collects money at your school?

…………………………………………………………………………………….

ii) How are cooks useful to the school?

………………………………………………………………………………………

iii) Why do you need a gate keeper at school?

………………………………………………………………………………………

iv) Where can I find the headmaster?

………………………………………………………………………………………

v) Why do pupils go to school?

…………………………………………………………………………………….

vi) Why is a broom useful at school?

………………………………………………………………………………………

**11. Write their young ones.**

Sheep …………………………………………

Lion …………………………………………

Cat …………………………………………

Monkey …………………………………………

**12. Draw and name four things got from animals.**

|  |  |
| --- | --- |
|  |  |
| a) | b) |
|  |  |
| c) | d) |

**13. Match things used to clean our homes and their uses.**

Hoe sweeping

Rake mopping

Broom keeping rubbish

Rug digging

Dustbin collecting rubbish

**14. Make sentences using these words.**

ship captain ……………………………………………………………………..

driver ………………………………………………………………………………

aeroplane ………………………………………………………………………..

cyclist ……………………………………………………………………………..

pedestrian ………………………………………………………………………..

**15. Read the story and answer the questions in full sentences.**

Transport is the movement of people and their goods. We have four types of transport namely, road transport, air transport, railway transport and water transport. Air transport is the quickest. All those types of transport use different means. People moving on water are sailors and those in cars are passengers. People walking along the road are pedestrians.

**Questions**

1. What is **transport**?

……………………………………………………………………………………….

……………………………………………………………………………………….

2. Give **any four** types of transport.

i) ……………………………………………………………………………………….

ii) ……………………………………………………………………………………….

iii) ……………………………………………………………………………………….

iv) ……………………………………………………………………………………….

3. Which type of transport is **common** in Uganda?

……………………………………………………………………………………….

4. Name **two means** of water transport.

i) ………………………………… ii) ……………………………………..

5. How do we call people walking along the road?

……………………………………………………………………………………….

6. How do we call a person who flies an **aeroplane**?

……………………………………………………………………………………….

**16. Re-arrange the jumbles story.**

a) Mummy bought a yellow dress.

b) Jane was happy to get a new dress.

c) One day, Jane and her mother went to town.

d) They went to town by bus.

e) It was her birthday present.

……………………………………………………………………………………….

……………………………………………………………………………………….

……………………………………………………………………………………….

……………………………………………………………………………………….

……………………………………………………………………………………

**LITERACY TWO**

**HOME:**

1. …………………………… is a place where people and animals **live**.

2. Give **four** basic needs of people.

i) ………………………………. ii) ……………………………….

iii) ………………………………. Iv) ……………………………….

3. Draw a **house** and name the following parts.

Verander, wall, roof, window, door, ventilators.

4. List **four** things found in a sitting room.

i) ………………………………. ii) ……………………………….

iii) ………………………………. iv) ……………………………….

**SCHOOL AND NEIGHBOURHOOD**

1. What do we call a place where we go to **learn**?

……………………………………………………………………………………….

2. Outline **any four** people found at school.

i) ………………………………. ii) ……………………………….

iii) ………………………………. iv) ……………………………….

3. Where do **sick children** go at school?

……………………………………………………………………………………….

4. What does a **secretary** do at school?

……………………………………………………………………………………….

5**.** Mention **any four** buildings at school.

i) ………………………………. ii) ……………………………….

iii) ………………………………. iv) ……………………………….

6. a) What are **permanent structures**?

……………………………………………………………………………………….

……………………………………………………………………………………….

b) Outline **four** building materials for a permanent structure.

i) ………………………………. ii) ……………………………….

iii) ………………………………. iv) ……………………………….

**COMMUNITY**

1. (a) …………………………… is a group of people living or working together.

(b) Identify **two** types of communities you know.

i) ………………………………. ii) ……………………………….

(c) Give **four** important places in the community.

i) ………………………………. ii) ……………………………….

iii) ………………………………. iv) ……………………………….

(d) Who **keeps law and order** in the community?

……………………………………………………………………………………….

2. (a) What is a **tribe**?

……………………………………………………………………………………….

……………………………………………………………………………………….

(b) Outline **four** tribes in Uganda.

i) ………………………………. ii) ……………………………….

iii) ………………………………. iv) ……………………………….

(c) Match the following **tribes** with the languages they speak.

Banyankore Lusoga

Baganda Ateso

Iteso Runyankore

Basoga Luganda

3. Who **baptized** baby Jesus? (**John the Baptist, Isaiah**)

………………………………………………………………………………………

4. Identify **two** sons of Adam and Eve.

i) ………………………………. ii) ……………………………….

5. In which **river** was baby Jesus baptized?

………………………………………………………………………………………

6. Who killed **Abel**?

………………………………………………………………………………………

7. Write your **Christian** name.

………………………………………………………………………………………

8. Who calls **Muslims** for prayers in the mosque?

……………………………………………………………………………………….

9. Who was the foster mother of **Prophet Muhammad**?

………………………………………………………………………………………

READING

**1. Write the words correctly**

skde \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ eafl \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

mtea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bnea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Read and draw meaningful pictures**

|  |  |
| --- | --- |
|  |  |
| these are two nails | it is raining |
|  |  |
| a sheep has a big tail | this is maize |

**3. Write a word for the given sound**

st \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ h \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ oo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ f \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Write the sentences correctly.**

a) is a kid A young goat.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) green That coat is a.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) water boat A on soils.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) floats water on Paper.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5. Join and form words**

b d \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

th ty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

g l \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c cle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6. Read the story and answer the questions that follow.**

**My Village**

Dorothy lives in Nakawuka village. There are many people in that village and they do different activities. Teachers teach, doctors treat sick people. Carpenters make furniture, barbers cut people’s hair. Farmers grow crops and keep animals. Crops grown include: maize, beans and Matooke. Animals kept include: cows, goats and sheep

**Questions**

a) Write the title of the story

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Where does Dorothy live?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Who treats sick people?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) Name any two crops in the story.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7. Name the pictures**

|  |  |  |
| --- | --- | --- |
| C:\Users\RASHIDA\Pictures\1980-01-04 P.2 READING\P.2 READING 001.jpg | C:\Users\RASHIDA\Pictures\1980-01-04 P.2 READING\P.2 READING 001.jpg | C:\Users\RASHIDA\Pictures\1980-01-04 P.2 READING\P.2 READING 001.jpg |
|  |  |  |

(basket, ball, bag, boat)

**8. Complete them correctly**

a) As cold as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) As green as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) As hot as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(fire, ice, grass)

WRITING

Copy correctly

